Language Arts Lesson Plan

Abbey Child March 8, 2013

2nd Grade

**Topic**: Language Arts

**Standard**: 2.LA.4.1.2 Write simple rhymes, poems, or songs.

**Objective**: The students will be able to correctly make a simple poem using a variety of words that rhyme.

**Assessment**: Not used in lesson

**Gain** **Attention**: Ask the students if they like to read and if they like to read Dr. Seuss books.

**Prior Knowledge**: Tell the students that reading his books are fun, but you also learn a lot when you read them. Dr. Seuss loves to write books that rhyme. Explain to them that they probably didn’t know it before, but Dr. Seuss has taught them how to rhyme.

**Materials Needed**: Hooray for Diffendoofer Day book by Dr. Seuss, matching cards for card game, worksheets, handwritten poem, colored paper

**Input/Modeling**:

* Have the students go to the Kiva and introduce what rhyming words are.
* Read Hooray for Diffendoofer Day by Dr. Seuss and point on many rhyming words.
* The students will return to their desks and play a matching game with a variety of rhyming words.
* The students will complete a worksheet if time permits.
* Share my handwritten poem.
* Challenge the students to write a four-line poem with rhyming words.

**Check for understanding**: The students will play a matching game with a variety of rhyming words.

**Guided Practice**: The students will complete a worksheet if time permits. I will go around the classroom and act as a guide.

**Closure**: Summarize what has been taught. Emphasize that the students can recognize groups of words that rhyme and are able to write poems with rhyming words.

**Independent Practice**: Go home and see if your parents or siblings can think of unique rhyming words. Have them read your poem. If the worksheet isn’t complete in class then have them take it home and do it.

**Reflection**: Email Brother Gee